

## **ASSESSMENTS AND PROMOTION POLICY**

A child becomes the responsibility of a school the moment he gets registered as a student. Continuous assessment of the overall progress of the student is conducted through different techniques and procedures. Informally each and every teacher's individual observations form the basis of certain actions to be taken, while formal assessments are marked on the basis of examinations. A three-tier system is used to evaluate a child, which is comprised of class tests, mid-term assessment and term exams. In all the classes a progress report of the student is sent to the parents at the end of each term. Parents are constantly encouraged to attend the regular Parent/Teacher meetings so as to discuss various aspects of a student's performance. Where necessary, parents can meet teachers at other times too, but an arrangement for such meetings is made through the Principal of the school.

In normal circumstances a student is promoted to the next class at the end of a school year. This promotion depends on his/her overall performance throughout the year, and not solely on any final test or examination. If a student's progress and performance is unsatisfactory (for example, if he/she fails twice to obtain promotion at the end of a school year), the Principal of the school may ask the parents to withdraw him/her from the school. The decision of the Principal will be final and binding in these matters.